**FR 3 Devoirs 4.1.4** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. La Pratique Orale:** Identify the profession in the picture and then explain whether or not you would like this job. Explain why and use qui/que. Share with a parent.

 Parent Initial \_\_\_\_\_\_\_\_

1.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**B.** **Le Vocabulaire:** Select the word that does not belong in each group. Justify why in French.

1. un pompier, un conseiller, un voisin  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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2. une femme, une graphiste, une athlète \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. être embauché, être engagé, être au chômage \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. une carrière, une profession, une promotion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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5. un stagiaire, un homme politique, une banquière \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**C.** **Le Vocabulaire:** Write which careers these students should pursue based on the descriptions.

1. Josiane adore les animaux. Il faut être \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Guillaume aime parler aux autres de leurs problèmes. Il faut être \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Michelle aime les chiffres et les maths. Il faut être \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Claire adore faire les cheveux et parler avec les gens. Il faut être \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Paul prépare des plats délicieux!  Il faut être \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**D.** **La Pratique Ecrite:** Complete the sentences with the correct forms of the verbs in the *futur simple*.

1. Je \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finir) mon CV quand j’\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (avoir) le temps.

2. Pierre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ acheter un costume quand il \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (réussir) à avoir un entretien.

3. Nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (faire) des projets quand nous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (prendre) un rendez-vous.

4. Je t\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (écrire) une lettre de motivation quand tu en \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (avoir) besoin.

5. Vous \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finir) le journal et ensuite, je l’emprunte. Je cherche un poste aussi.

6. Le directeur m’a donné des conseils quand il m’\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (embaucher). J’ai de la chance!

**E.** **La Pratique Ecrite:** Write about what you will do during college. Use the new 4.1 vocabulary and the future simple.

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