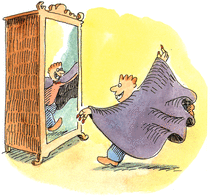
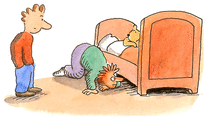
**FR 3 Devoirs 3.2.3** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. La pratique orale**: Write a short summary of what this person was like as a child and what he used to do using the imparfait. Then share your story with a parent.

Intl: \_\_\_\_\_\_



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**B.** Complete the following sentences about your childhood with the imparfait of each verb.

1. Je ne (regarder) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jamais la télé et je ne (lire) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plus de BD.
2. Nous (manger) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ des biscottes et (écouter) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ la radio.
3. Tu (télécharger) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ des CD et (écrire) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ des emails.
4. J’(avoir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ mal à la tête et je me (sentir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ malade.
5. C’(être) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ magnifique parce qu’il y (avoir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ une piscine.
6. Il ne (faire) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ plus froid et il ne (pleuvoir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ jamais.
7. On (prendre) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ le bus quand on (sortir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en ville.
8. On (aller) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ en France en vacances et nous (rester) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ au camping.
9. Quand j’(être) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ jeune, je (vouloir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ aller à la plage

10. Quand elle (être) \_\_\_\_\_\_\_\_\_\_\_ petite, ma sœur (savoir) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ se toucher

les pieds.

**C.** Write about your childhood using the imparfait and the new vocabulary. (5 sentences each)

1. **TA MAISON**

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2. **TA FAMILLE**

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3. **TON ÉCOLE**

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4. **TES AMIS**

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**D.** For more practice with the imparfait scan this QR code to play an imparfait Sporkle game: