**FR 2 Devoirs 6.1.1** Nom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**A. La pratique orale:** Explain to a parent how to talk about where things “hurt” in French. Then use the following pictures to say out loud to your parent where this person hurts! Intl: \_\_\_\_\_\_\_\_\_\_\_\_



**B. La pratique écrite :** Comment se sentent-ils?



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**C.** Fill in the missing words:

1. J’ai mal \_\_\_\_\_\_ dents.

2. Il a mal \_\_\_\_\_\_ nez.

3. Nous avons mal \_\_\_\_\_\_ lèvres.

4. Elle a mal \_\_\_\_\_\_ langue.

5. Tu as mal \_\_\_\_\_\_ oreille

6. J’ai mal \_\_\_\_\_\_ bras.

7. Il a mal \_\_\_\_\_\_ cheville.

8. Ils ont mal \_\_\_\_\_\_ doigts

9. Vous avez mal \_\_\_\_\_\_ poignet.

10. Tu as mal \_\_\_\_\_\_ gorge.

**D.** Circle the correct word:

1. J’ai mal aux… ventre genou coude dos dents

2. Tu as mal au… nez bouche lèvre langue tête

3. Il a mal à la… oeil front jambe oreille estomac

4. Elle a mal à l’… épaule bras main pied genou

**E**. For the following situations, write a sentence explaining how you might feel afterward.

1. A car accident: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Falling out of a tree house \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Being tackled in football \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Slamming your hand in the door \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Eating a hard piece of candy \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**E.** Label the following parts of the body! Can you figure out “belly button?”